

Employee Name: \_\_\_\_\_

Job Title: \_\_\_\_\_ Date of Assessment: \_\_\_\_\_

| SKILL           | TASKS   | ASSESSMENT        | MET        | NOT      |
|-----------------|---|-------------------|------------|----------|
|                 |   | MODE              |            | MET      |
|                 | BACKGROUND  | 1                 |            | 1        |
| ONLINE /        | Completes the following online /  |                   |            |          |
| CLASSROOM       | classroom-based instructions:   |                   |            |          |
| BASED TRAINING  | 0   |                   |            |          |
|                 | 0   |                   |            |          |
| STANDARD        | Identifies PPE for Standard Precautions   |                   |            |          |
| PRECAUTIONS     | (PPE to be worn based on anticipated  |                   |            |          |
| AND             | level of exposure)  |                   |            |          |
| TRANSMISSION    | Identifies PPE for Contact/Contact  |                   |            |          |
| BASED           | Enteric Precautions   |                   |            |          |
| PRECAUTIONS     | Identifies PPE for Droplet Precautions  |                   |            |          |
|                 | Identifies PPE for Airborne Precautions   |                   |            |          |
| ORGANIZATION    | Locates organizational references   |                   |            |          |
| REFERENCES AND  | guiding the use of PPE  |                   |            |          |
| POLICIES        |   |                   |            |          |
|                 | DONNING PPE – (The type of PPE used will va                                     |                   | cautions r | equired. |
|                 | The procedure should be tailored to the spec                                    | ific type of PPE) |            |          |
| PERFORMS HAND   | Hand hygiene is performed before  |                   |            |          |
| HYGIENE         | donning PPE   |                   |            |          |
|                 | Hand hygiene performed according to   |                   |            |          |
|                 | organizational policy (Method, Time,  |                   |            |          |
|                 | etc)  |                   |            |          |
| DONS GOWN       | • Fully covers torso from neck to knees, arms                                   |                   |            |          |
|                 | to end of wrists, and wrap around the back                                      |                   |            |          |
|                 | with ties secured   |                   |            |          |
| DONS MASK OR    | Fastens in back of neck and waist   |                   |            |          |
| RESPIRATOR      | <ul> <li>Secure ties or elastic bands at middle of<br/>head and neck</li> </ul> |                   |            |          |
|                 | Fit flexible band to nose bridge  |                   |            |          |
|                 | Fit snug to face and below chin   |                   |            |          |
|                 | Fit-check respirator  |                   |            |          |
| DONS GOGGLES OR | Place over face and eyes and adjust to  |                   |            |          |
| FACE SHIELD     | fit   |                   |            |          |

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| SKILL           | TASKS   | ASSESSMENT<br>MODE | MET           | NOT<br>MET                            |
|-----------------|---|--------------------|---------------|---------------------------------------|
| DONS GLOVES     | • Extend to cover wrist of isolation gown   |                    |               |                                       |
| OBSERVATIONS    | Hands kept away from face   |                    |               |                                       |
| OF STAFF IN     | Limited touching surfaces   |                    |               |                                       |
| ROOM            | Gloves changes when torn or heavily   |                    |               |                                       |
|                 | contaminated  |                    |               |                                       |
|                 | DOFFING PPE (METHOD #1) – (The type of PPE us   |                    |               |                                       |
|                 | required. The procedure should be tailored to th  | e specific type of | PPE) Staff sh | nould                                 |
|                 | follow this sequence.   |                    |               | · · · · · · · · · · · · · · · · · · · |
| GLOVES AND GOWN | • Grasps the gown in the front and pulls away   |                    |               |                                       |
| (METHOD #1)     | from the body so that the ties break,<br>touching outside of gown only with gloved                            |                    |               |                                       |
|                 | hands   |                    |               |                                       |
|                 | While removing the gown, folds or rolls the   |                    |               |                                       |
|                 | gown inside-out into a bundle   |                    |               |                                       |
|                 | • As staff are removing the gown, peels off   |                    |               |                                       |
|                 | gloves at the same time, only touching the  |                    |               |                                       |
|                 | inside of the gloves and gown with bare   |                    |               |                                       |
|                 | hands.  |                    |               |                                       |
|                 | <ul> <li>Places the gown and gloves into a waste<br/>container</li> </ul>                                     |                    |               |                                       |
| GOGGLES OR      | If staff hands get contaminated during  |                    |               |                                       |
| FACESHIELD      | goggle or face shield removal, they   |                    |               |                                       |
| (METHOD #1)     | immediately wash hands or use an alcohol-   |                    |               |                                       |
|                 | based hand sanitizer  |                    |               |                                       |
|                 | <ul> <li>Removes goggles or face shield from the</li> </ul>   |                    |               |                                       |
|                 | back by lifting head band and without   |                    |               |                                       |
|                 | touching the front of the goggles or face   |                    |               |                                       |
|                 | shield  |                    |               |                                       |
|                 | <ul> <li>If the item is reusable, places in designated<br/>receptacle for reprocessing. Otherwise,</li> </ul> |                    |               |                                       |
|                 | discard in a waste container  |                    |               |                                       |
| MASK OR         | • If hands get contaminated during goggle or  |                    |               |                                       |
| RESPIRATOR      | face shield removal, staff immediately wash   |                    |               |                                       |
| (METHOD #1)     | hands or use an alcohol-based hand  |                    |               |                                       |
|                 | sanitizer   |                    |               |                                       |
|                 | Removes goggles or face shield from the     head, buildfing head head and with put                            |                    |               |                                       |
|                 | back by lifting head band and without   |                    |               |                                       |
|                 | touching the front of the goggles or face shield  |                    |               |                                       |
|                 | <ul> <li>If the item is reusable, place in designated</li> </ul>  |                    |               |                                       |
|                 | receptacle for reprocessing. Otherwise,   |                    |               |                                       |
|                 | discards in a waste container   |                    |               |                                       |

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| SKILL                                    | TASKS  | ASSESSMENT<br>MODE | MET | NOT<br>MET |
|--|--|--------------------|-----|------------|
| HAND HYGIENE<br>(METHOD #1)              | <ul> <li>Washes hands or uses an alcohol based<br/>hand sanitizer immediately after removing<br/>PPE</li> </ul>  |                    |     |            |
|  | DOFFING PPE (METHOD #2) – (The type of PPE used will vary based on precautions required. The procedure should be tailored to the specific type of PPE) Staff should follow this sequence.  |                    |     |            |
| GLOVES<br>(METHOD #2)                    | <ul> <li>Using a gloved hand, grasps the palm area of the other gloved hand and peels off first glove</li> <li>Holds removed glove in gloved hand</li> <li>Slides fingers of ungloved hand under remaining glove at wrist and peels off second glove over first glove</li> <li>Discards gloves in a waste container</li> </ul>   |                    |     |            |
| GOGGLES OR FACE<br>SHIELD<br>(METHOD #2) | <ul> <li>If staff hands get contaminated during goggle or face shield removal, they immediately wash hands or use an alcoholbased hand sanitizer</li> <li>Removes goggles or face shield from the back by lifting head band and without touching the front of the goggles or face shield</li> <li>If the item is reusable, places in designated receptacle for reprocessing. Otherwise, discard in a waste container</li> </ul>                        |                    |     |            |
| GOWN<br>(METHOD #2)                      | <ul> <li>If hands get contaminated during gown<br/>removal, staff immediately wash hands or<br/>use an alcohol-based hand sanitizer</li> <li>Unfastens gown ties, taking care that<br/>sleeves don't contact the body when<br/>reaching for ties</li> <li>Pulls gown away from neck and shoulders,<br/>touches inside of gown only, turning gown<br/>inside out</li> <li>Folds or rolls into a bundle and discards in a<br/>waste container</li> </ul> |                    |     |            |
| MASK OR<br>RESPIRATOR<br>(METHOD #2)     | <ul> <li>If hands get contaminated during<br/>mask/respirator removal, staff immediately<br/>wash hands or use an alcohol-based hand<br/>sanitizer</li> </ul>  |                    |     |            |

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| SKILL  | TASKS  | ASSESSMENT<br>MODE | MET | NOT<br>MET |
|--|--|--------------------|-----|------------|
|  | <ul> <li>Grasps bottom ties or elastics of the mask / respirator, then the ones at the top, and remove without touching the front</li> <li>Discard in a waste container</li> </ul> |                    |     |            |
| HAND HYGIENE   | <ul> <li>Washes hands or uses an alcohol-based<br/>hand sanitizer immediately after<br/>removing PPE</li> </ul>  |                    |     |            |
| ASSESSMENT MODES: W - Written Test, V - Verbal Communication, D – Demonstration,<br>S - Simulation |  |                    |     |            |

Signature of Evaluator: \_\_\_\_\_ Date: \_\_\_\_\_

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